



HERITAGE
International School



THE INTERNATIONAL HERITAGE HERALD

February 17, 2023



THOUGHT FOR THE WEEK

"Your time has come, now hasten little snowflakes. To vanish quite away; The spring-tide hours are sounding gentle warnings, forbidding you to stay." — M.E. Hathaway

DIRECTOR'S WEEKLY NOTES

The View from Dacia Boulevard:

This is the time of the academic year when everything seems and feels operational. What we call in British English "bread and butter issues". Not always glamorous but essential. Students facing national, IGCSE and A Level exams continue to work through the curriculum, test their exam skills and knowledge in tests and mocks, all with the inevitable clock ticking away as we get into the last third of the academic year. I know from my daily greeting on the school gates each morning those who have a test and those who do not. Also, those students who are late regularly, and those who are not. It is the cycle of education and every time I talk to my colleagues in Ukraine, I am so grateful for our relatively stable school year here in Moldova. With so many stories and comments swirling around nationally and internationally, keeping the focus on learning, life in school and not to get caught up in all of this, is what we have been doing here for a long time. We continue to take our wise, informed and supporting factual advice from those that know and we operate our school safely for our students and community. Students are already looking at their options for next year, we are largely through the recruitment and retention part of staffing for 2023-24 and events for the Spring like the Martisor festival and the vacations coming up, are already being planned. The weather and longer days emerging are also helping the mood and atmosphere in school.



Heritage always has something different going on each day and just coming through the doors each morning is a joy to see how staff, students and parents have worked together to celebrate an event or create a new learning opportunity. I want to thank everyone for their support of AREAL/FOMS and the food drive and you will see from the pictures in this edition of the IHH how pleased the dogs and cats were to see us last weekend. Developing a strong sense of social responsibility in our children is one of our most important values and certainly will make for a better future when our students take up the reins in society. I want to thank all our community for their brilliant support of the Turkish and Syrian earthquake appeal and another of our key values of global citizenship as well as international mindedness, demonstrated by all those who donated and raised awareness. We are proud of our affiliation as a school to Turkey and our Turkish families in our immediate community. Staff and students had the honour of visiting HE Ambassador Sertel at the Turkish Embassy and sign the book of condolence. Our head of national secondary, Mrs. Livia State and colleagues, organised a wonderful National Day of Reading and to honour national poet, Grigore Vieru. Our Deputy Director of Academic, Tatiana Popa, and members of the student council are currently in Geneva taking part in a global climate action change conference on the UN SDGs and I am very proud of our school flying the flag literally and figuratively for Heritage and Moldova.

I want to thank so many parents for the way they are engaging with us in these winter weeks of the mid academic year cycle, supporting, working together, raising issues and looking at how we solve them to improve the progress and skills of their children, our students. I would ask parents who are still owing fees for last semester and now this semester to work with us and settle these accounts especially as we are all operating in the same financial climate, facing the same pressures. I would also extend this to any outstanding fees on services like transport or books. Admissions for next year are open and places are limited even with the new Lyceum adding some additional capacity but we do not want to take the school over its current number on roll of around 620-650. The Fee structure for 2023-24 has also been

sent out this week to all parents and is on our website in the admissions section. The Board has deliberately not passed on the additional costs and rises in prices over the last 6-5 years and have kept school fees more or less fixed for the whole of this time.

We said goodbye to a very dear friend and colleague of Heritage this week, Mr. Gary Davies, Deputy Head of Mission, at the UK Embassy in Chisinau, after 4 years in Moldova. It was an honour to attend the leaving reception at HE Ambassador Fisher's residence for Gary this week. Gary has been a very important supporter of Heritage including being the 1st ever Founders' Lecture back in September 2019 and introducing the inspirational Moldovan recipients of the Chevening Scholarships. We wish Gary, Una, Evie and Georgie, all the very best and thank you for being a wonderful Heritage family. I am back in the UK next week to speak at the Outstanding Schools Europe conference in London, along with a number of key figures in international education, as I speak about Heritage and Moldova to a global education audience at one of the most important international education conferences on the calendar. It is a real honour to have this invite for our school community. I will be working online from Heritage HQ in Bristol and Mrs. Inga and the team will be here looking after all the bread-and-butter issues, as they do daily, and sometimes nightly too.

Have a good weekend and thank you for your support of me and Heritage,
Rob Ford
 Director



HERITAGE IN THE WIDER WORLD

Heritage International School-Moldova,...
 @HIS_Moldova

"The future begins here" at innovative Heritage. It is already happening. We like 1sts & this was #Moldova 🇲🇩 1st #TeachMeet as well as 1st ever CPD on #ChatGPT We need to educate ourselves fast as educators here & a huge thanks to @Tatianapobab @AnnaCires for their leadership



HIS Global Education
 @his_global

We had the TVR Moldova crew in today, as they wanted to find out more about our social commitment&how we organise donation drives at @HIS_Moldova! The key element here is the strong partnership school-family. We fully support Turkey & Syria. #PrayersForTurkey #PrayforSyria



WE ANNOUNCE AN **OPEN DONATION FOR THE PEOPLE IN TURKEY AND SYRIA**

ITEMS NEEDED:

- WINTER CLOTHING (ADULTS AND CHILDREN)
 - Coats
 - Raincoats
 - Boots
 - Sweaters
 - Trousers
 - Gloves
 - Scarfs
 - Hats
 - Socks
 - Underwear
- OTHER MATERIALS:
 - Tents
 - Blankets (for Tents)
 - Blankets
 - Sleeping Bags
 - Thermoses

WE NEED YOUR HELP!

FOOD PACKAGE (FOOD ITEMS, CANNED)

BABY FOOD, BABY DIAPERS, CLEANING & HYGIENE SUPPLIES, WOMEN'S PADS.

DELIVERY ADDRESS:
 UK Embassy, Str. Alceea
 Chisinau, MD 200500
 Delivery hours: 10:00-11:00
 @HIS

HERITAGE
 Heritage International School lobby



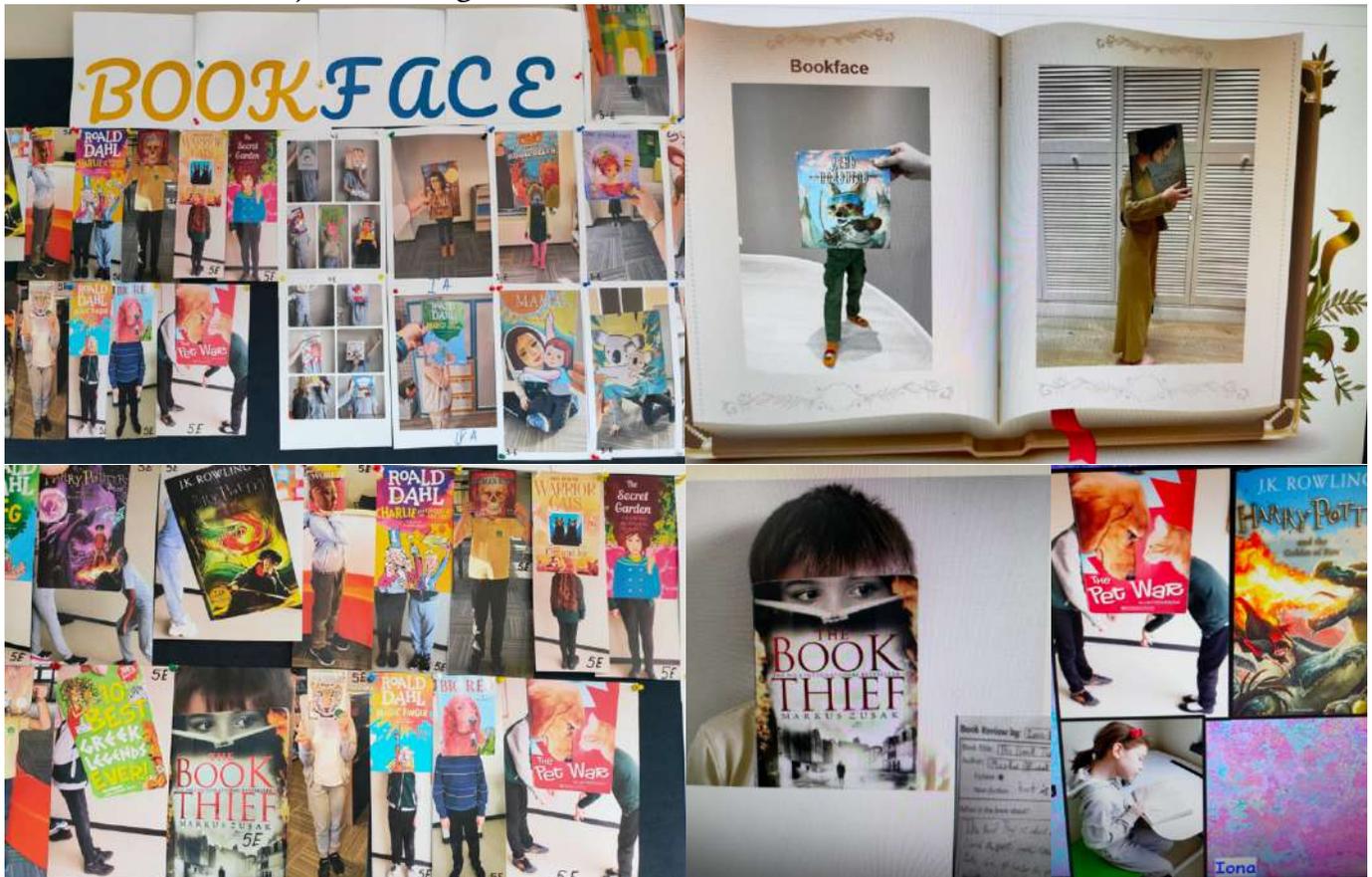
ARTICLES/STORIES OF INTEREST

- ChildAid; "School Essentials and Family Support: At times, families need a bit of help to stay together. Poverty can lead to child abandonment, and we encounter many cases of parents in despair. By working closely with our partners, we are making sure children have the basics to have as normal a life as their circumstances permit. Like food and school supplies; <https://www.childaidee.org.uk/school-essentials-and-family-support/>
- DEC Appeal: TURKEY-SYRIA. EARTHQUAKE APPEAL. Devastating earthquakes have hit Turkey and Syria, killing thousands of people and reducing buildings to rubble. People need urgent aid to survive. Donate now to help save lives. DONATE NOW. LEARN MORE; <https://www.dec.org.uk/>
- UNESCO. International Day of Women and Girls in Science; <https://www.unesco.org/en/days/women-girls-science>
- Connecting Black History to Joy. Black History Month isn't only about pain—it can be a full-fledged celebration of accomplishments that have shaped America; <https://www.edutopia.org/article/celebrating-joyful-black-history-month>

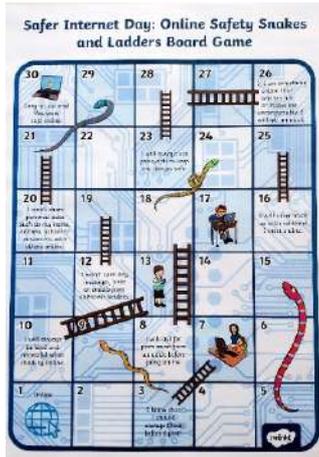
- The five countries expat families love; <https://www.bbc.com/travel/article/20230207-the-five-countries-expat-families-love>
- 8 Ways to Read More Books—And Why You Should; <https://time.com/6251239/how-to-read-more/>
- Why Moldova Should Not Be Europe's Least Visited Country; <https://www.traveloffpath.com/why-moldova-should-not-be-europes-least-visited-country/>
- 'Glimmer Of Hope': Afghan Women Turn To Virtual Learning Amid Education Ban, But Obstacles Remain; https://www.rferl.org/a/afghanistan-women-online-education/32255645.html#0_8_10089_8766_2710_246024895
- Friends in Need. What the War in Ukraine Has Revealed About Alliances; <https://www.foreignaffairs.com/ukraine/friends-in-need-war-in-ukraine-alliances-stephen-walt>
- How to Grant Your Child an Inner Life; <https://www.newyorker.com/culture/culture-desk/how-to-grant-your-child-an-inner-life>

NEWS FROM PRIMARY

Literature Week Bookface challenge



In order to mark Safer Internet Awareness Day, 5E took part in valuable discussions about staying safe online as well as playing Online Safety Snakes and Ladders.



During Literature Week, the students from 4B learnt how to write creative essays to describe paintings.





Science Project in 2A



School Starter students learn about the wonders of the nature and the animals





School Starter students love learning letters and numbers





Students discover the human body. How ingenious they are! Great models of the respiratory system!



Safer Internet Day in 2B



3rd grade students are taking part in SDG Zero Hunger Project.



3B students presented the fictional characters gallery to their younger friends, School Starter students



The youngest students become familiar with the elements of musical notation, combining two branches of art: fine art and music.



School Starter Ro students performed a combined music listening activity: emotional action by miming characters and playing the rhythm with musical instruments.



The maze activity in the music lesson activated the learning an ingenuity of the School Starter students.





Dynamic activities help to organize students, boost the mood, the spirit of concentration and the rhythm of the activity.



Grigori Vieru's Literary Marathon, "The Merry Alphabet" by 2B





Grigori Vieru's Literary Marathon

On February 14, more than 500 Heritage students paid tribute to the great poet by reciting his poems in Romanian, Russian and English for about 100 minutes. Through the voices of the children, as well as those of the teachers, we were able to evoke the great themes of life: childhood and mother, language and homeland. The activity is part of the National reading day and reading promotion campaign.











Literature Week Reading Buddy: parents reading aloud



Our Upper Secondary student Sanda Bostan is a Moldovan Red Cross volunteer. Today the 4A students talked with Sanda about the safety and the rules of behaviour in case of earthquake and fire. Sanda has chosen the most useful resources and the students were eager to study together.



5E enjoyed an array of activities during the Literature Week, including Bookface and parents reading to them.





Read! Only by reading constantly will your brain become an endless laboratory of ideas and images, from which you will draw the meaning and philosophy of life.



A book is a joy, a journey through souls, thoughts and beauty



IPC lessons in grade 2



NEWS FROM GYMNASIUM

Gymnasium assembly:

Gymnasium & Lyceum Assembly, Tuesday 7th February, 2023

Staying Safe Online

Cyberbullying: reach

Week 20 Assembly Notices

- In case anyone was not sure, take out/junk food is not permitted in school and if delivered it will be refused to be accepted at reception. Students have the choice of a safe, taster, bringing lunch from home. Lycium have an eat zone and ISCE students can walk with Mrs. Laine to grab a coffee and a snack outside if needed.
- The Uniform is really quite simple. If you are any doubts please come and speak with me or your home room teacher. White and Black are for the Lycium only. No t-shirts or sweaters with slogans. No blue jeans. And a new plain green Heritage hoodie is now available.
- You are responsible for personal belongings and items you bring into school.
- Lycium students need a purple ID badge and lanyard and will need to make sure they sign out if they leave the campus.
- Your parents will need to agree in writing for you to have an exit pass. You cannot just leave afternoon lessons either. Attendance is a legal requirement. Below 90% and we speak with parents.
- Do not walk through the primary corridor during the school day and do not use the primary bathrooms on the 1st floor.
- Online learning is not for vacation, 1-2 day illness, business trips or similar.
- Any student seen using the bathroom faces an immediate exclusion. We now have the classroom absence pass system in place.
- Options evenings for ISCEs and A Level choices for 2023-24 will be announced shortly.
- After the brilliant success of the Winter Ball we are looking forward to giving a Summer Prom at the end of May to celebrate the end of the school year and those leaving us...

Everyone likes comics! But how are the comics made? Sixth-graders in Romanian language and literature lessons study the poetry and G. Coșbuc's poem "Winter on the Street". See what they came up with!

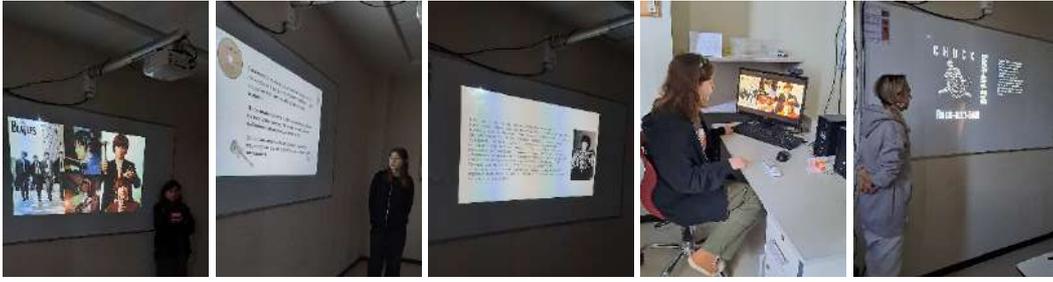


The students of the 5th grade created posters and presentations of famous persons from the musical culture of the Republic of Moldova.



The 8B students were fascinated by the diversity of musical styles in the 20th century. They chose their favourites and made presentations to exchange information and ideas with their classmates.





Informative Evenings Sessions of IGCSE Subjects Choice for the classes of Years 8A and Years 8B and Year 9E for their future academic career.

Thanks to the parents of years 8A and 8B parents for attending the informative evening session of IGCSE Subject Choices for the academic year of 2023-24 which was held on Thursday, February 16, 2023.

The informative evening session for the parents of Year 9E will be held on Monday, February 20, 2023 at 16:00 in the school, parents will be able to join online as well.

The registration of students for the International Public Examinations for Summer Exams Series of 2023

The registration forms have already been given to the students in the past weeks. This week we are registering them for the International Public Exams for the qualifications of Primary Checkpoint (Y6E), Lower Secondary Checkpoint (Y8A, Y8B and Y9E), IGCSE (Y10E1/2), GCE AS Level (Y11E1, Y11E2, Y1E3) and GCE A Level (Y12E1 and Y12E2).

Students have already received their provisional statement of entries for their respective exams for checking all the entries. After checking their details i.e., Name Spell, Date of Birth, Subject Details etc, most of them have signed on the statement of entries for their respective examinations.

[8A/8B Cambridge International Lower Secondary Checkpoint Timetable May 2023](#)
[9E Cambridge International Lower Secondary Checkpoint Test Timetable May 2023](#)
[2023 May/June GO IGCSE GCE AS and A Level Exam Timetable](#)

Why choose Cambridge International Qualifications:

Cambridge education prepares students for life, helping them develop an informed curiosity and a lasting passion for learning.

Heritage International School is one of the prestigious schools that offers Cambridge education which shapes a Cambridge curriculum around how they want their students to learn, helping them discover new abilities and a wider world. The students develop the skills they need to achieve at school, university and work.

The Cambridge international qualifications give the opportunity to the students to get admission in the world including the top universities of US, the UK, Germany, Canada, Australia, and New Zealand. Cambridge curriculum is flexible, challenging and inspiring, culturally sensitive yet international in approach. Cambridge students develop an informed curiosity and a lasting passion for learning. They also gain the essential skills they need for success at university and in their future careers.

*For further information, please visit at these links: <https://www.cambridgeinternational.org/why-choose-us/benefits-of-a-cambridge-education/international-curriculum/>
<https://www.cambridgeinternational.org/about-us/what-we-do/facts-and-figures/>*

NEWS FROM LYCEUM



**Recommended
Cambridge International
A Level subjects for the
most popular careers**



*Heritage Lyceum is the only one in Moldova
providing the Cambridge curriculum and globally
recognized AS and A Level qualifications.*

Heritage Lyceum learners become:



confident



responsible



reflective



innovative



engaged



**Within the Cambridge
International AS & A
Level Program**



*Heritage Lyceum is the only one in Moldova
providing the Cambridge curriculum and globally
recognized AS and A Level qualifications.*

Lyceum IELTS preparation

Wednesday, October, 12, 13.00 - 14.30

Friday, October, 14, 10.05 - 11.05

Personal Statement for a university application

Writing a Convincing Personal Statement to Successfully Apply to Universities:

Friday, 15.30 till 17.00 (lesson 8 and 9).

Career and University Admission Guidance

Tuesday // Thursday at 8.30

A-level students are supposed to have their badges with violet braids so that the guards at school gates can identify them entering and leaving the school grounds.

Higher Education Consultant introductory meeting for IGCSE and AS students



GLOBAL EDUCATION

On February 8th, some members of staff from Heritage were invited to the International Women's Club of Moldova meeting.

The President, Mrs. Olesya Shevchenko, the Ukrainian ambassador's wife and an inveterate messenger for good, organising lots of charity events for Moldova and for Ukraine. She is our next #FoundersLecture speaker on February, 22nd. We will mark one year since Russia's invasion in Ukraine, but her message will be a strong one for all our nationalities at Heritage International School!

Mrs. Shevchenko publicly praised our school, for all we do for children from academic point of view but also for the civic responsibility we develop and how we teach them do volunteer for others. The students were praised for their excellent involvement in the International Charity Bazaar organized in December.



On 11th of February, Heritage launched its first Teach Meet on unleashing the educational potential of AI, an informal style training for teachers in Moldova. Despite it being a Saturday, Moldovan educators visited Heritage and learned about ChatGPT and other apps that use AI, as well as how to make use of these for educational purposes.

The session proved to be a useful one and we will continue with other topics this spring as well.

Many thanks to our teachers Anna-Maria Cires and Tatiana Popa for this first edition.

Școala Internațională Heritage vă invită
la prima sesiune Heritage TeachMeet
la tema:
DEZVOLTAREA POTENȚIALULUI
EDUCAȚIONAL PRIN UTILIZAREA
INTELIGENȚEI ARTIFICIALE

Ce este ChatGPT și cum poate fi folosit la disciplinele școlare?

SĂMBĂȚĂ | 11 FEB | 9:30-12:00

Moderatoare:  

Tatiana Popa,
Director-adjunct pentru
educație

Anna-Maria Cires,
Profesoară de IT

PARTICIPAREA ESTE GRATUITĂ!

Pentru înregistrare, accesați linkul de mai jos. Nr de locuri este limitat.
 link: <https://forms.gle/K4fdg1Xhdcikjwo77>






Due to the outstanding performance in the Climate Action Project, our teacher Tatiana Popa was asked to represent Take Action Global, the organisation that founded the project, in Switzerland at the International Cooperation Forum 2023. This year's theme was Education for Future. More details about the organised event here:

<https://icforum.swiss/forum>

Tatiana took two climate action champions from Heritage with her - the IGCSE students Bogdana Bujag and Sabina Turcan. The team represented TAG at the marketplace organised for visitors interested in sustainability and climate action. During the marketplace day, there were 600 participants physically present and several hundred attending online the event. During the Youth4Solutions day there were hundreds of young people aged 18 to 35 as attendees, and our girls were part of a panel for Q&As, as well as part of

networking and team work, where they came in front of everyone and spoke about sustainability, our school and the future, as well as the young people's place in it. The team has made us all proud, the country and the school were represented with dignity and pride!





As shared already, our community is collecting donations for the people in Turkey and Syria, who were affected by the earthquake last week.

It turned out we are the first (hopefully not the last) school in Moldova doing so. This attracted attention of the press. As a result, we had a TVR Moldova crew on Monday who interviewed some students and staff about our charity events at Heritage. The interview will appear soon.

Also, a team of teachers and students from Heritage visited the Turkish Embassy in Chisinau, to write in the book of condolences and to show the support of our community for the Turkish people.

We are still in process of collecting necessary items. Details below.





WE ANNOUNCE AN
**OPEN DONATION FOR THE
PEOPLE IN TURKEY AND SYRIA**



ITEMS NEEDED:

- Gas heaters
- Generators
- Sleeping bags
- Winter blankets
- Bed chairs
- Winter tents

You can also direct your kind donations as cash assistance to the accounts opened by the Ministry of Finance of the Republic of Moldova

<https://mf.gov.md/ro/content/content-dona%C8%9Bii-ajutor-umanitar-pentru-sus%C8%9Binerea-poporului-turc>

**WE NEED
YOUR HELP!**



DELIVERY ADDRESS:

Turkish Embassy: 55 Alexei Mateevici St., Chisinau.
Delivery hours: 10 a.m. - 5 p.m.

OR

Heritage International School:
In the lobby. Donations can be brought any day.



<https://mf.gov.md/ro/content/cont-dona%C8%9Bii-ajutor-umanitar-pentru-sus%C8%9Binerea-poporului-turc>

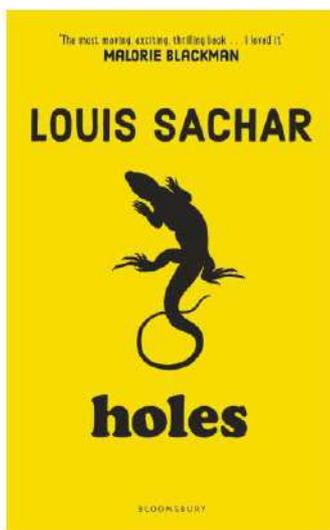
STUDENT LEADERSHIP

Members of the Students' Council had a nice proposal to come to the primary students this week, Literature Week. In 4A Cristina, Felicia, Dariana and Paul told the students about the biography of the poet Grigore Vieru. The students recited the poet's lines and worked together in mixed groups. The conclusion of the class was that the work of the poet is immortal, for any age, and it is our duty to preserve it, to read it, to memorize as many poems as possible.

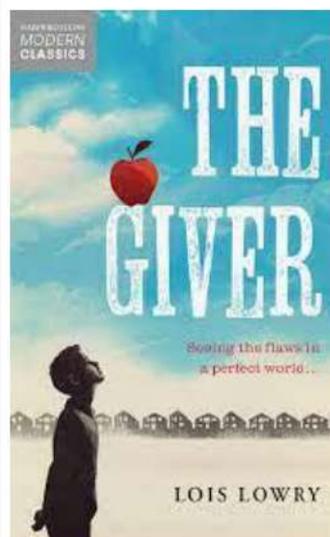


Visit to the AREAL/FOMS animal shelter on Saturday





The book is one full of intrigue, comedy and that universal ache that keeps everyone feeling they could be doing something better with their lives. If you're of a more philosophical mind you would no doubt realise that Stanley, like many of us feels that no matter how hard he tries, the world will always be against him. Although it sounds incredibly cheesy, unlike many of us, he chooses not to give up, he plods on and digs his holes, determined to get through his hardships. He doesn't complain, though it is obvious that he hates his situation, and the resolution of the story leaves you feeling as though the holes you're digging may actually lead you somewhere unexpected too. Isn't that what a good book does? Subtly persuades you to examine yourself and learn something about your own life?

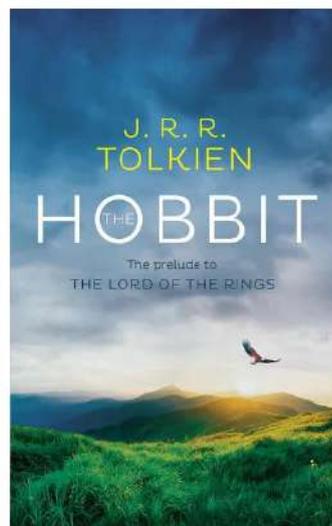


THE GIVER
by
Lois Lowry

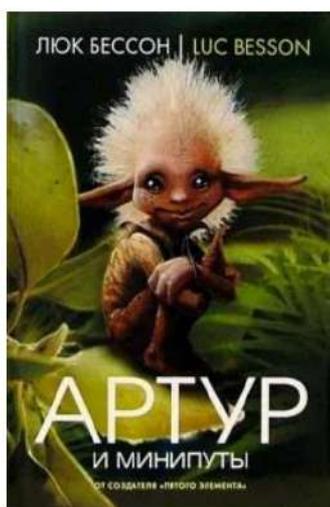
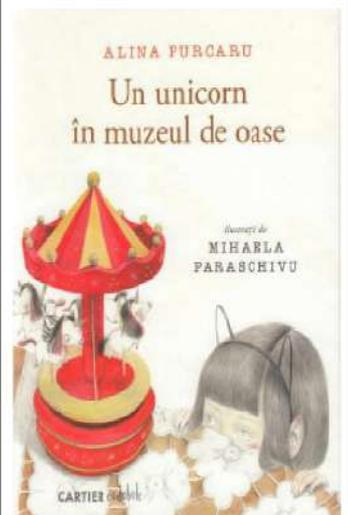
The Giver is a dystopian novel by the American woman writer Lois Lowry, published in 1993. Twelve-year-old Jonas lives in an unusual world: children there do not have parents, their profession is determined at a special Ceremony, and memories of the past are in the custody of one person, Receiver of Memory. Soon Jonas himself inherits this position and after that comes to realize how the world works.

THE HOBBIT
BY
J.R.R. TOLKIEN

This is the story of how one Baggins had an affair and found himself doing and saying very unexpected things...

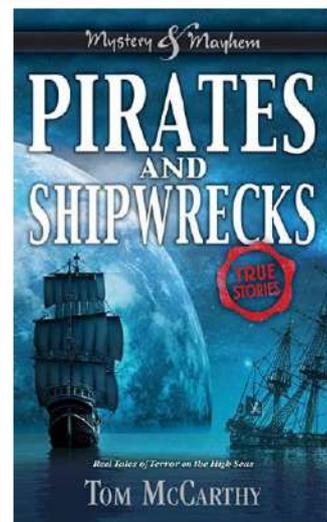


Ce se întâmplă când nici Țara Viselor nu mai e un loc sigur? Cum poate salva o fetiță un unicom hăituit de vânători și cum e posibil să existe un muzeu secret de oase chiar în camera în care doarme? După împăcarea cu Marele Domn-Somm și alaiul lui, Catrina rămâne legată de Țara Viselor și găsește soluții salvatoare atunci când lucrurile se complică până și aici. Soluții secrete. Și oase!



АРТУР И МИНИПУТЫ
ЛЮК БЕССОН

Читая старинную книгу, юный Артур узнает о загадочной стране крохотных существ - минипутов. Только дед Артура, великий путешественник, таинственно исчезнувший несколько лет назад, умел проникать туда, но знания свои зашифровал. Бабушке Артура грозит беда: ее большой дом могут отобрать за долги, и внук решает проникнуть в страну минипутов, найти там деда и зарытый им клад. Ему удается разгадать загадку перехода, и начинаются невероятные приключения, во время которых он знакомится с принцессой Селенией и ее братом, принцем Барахлюшем.



PIRATES AND SHIPWRECKS
BY
TOM MCCARTHY

The tale of Daniel Collins is the first of five true stories in this book that whet kids appetites for history by engaging them in genres with proven track records- mystey and adventure. History is made of near misses, unexplained disappearances, unsolved mysteries, and bizzare events that are almost too weird to be true-almost!

Each of the true tales in Pirates and Shipwrecks, including stories about pirate Barbarossa and adventurer John Franklin, is paired with interesting facts about the setting, industry, and time period.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about ARTIFICIAL INTELLIGENCE (AI) SOLUTIONS

AI solutions are becoming increasingly popular. Trained on vast datasets of text (such as books, articles and websites) in order to learn patterns and relationships, AI solutions can generate text, images, audio, video, code or synthetic data, and can be used for things such as crafting poems or books, creating digital imagery or delivering video content. Recently there's been significant discussion in relation to the benefits and risks of AI solutions, with many undecided on whether it will be a force for good or potentially reduce the need for some job roles.

WHAT ARE THE RISKS?

ROOM FOR INACCURACY

AI solutions, such as language models, generate their responses purely based on the data they've been trained on, which often comes from sources on the internet. Whilst questions will often illicit relevant responses, if some of the information they've been 'fed' is incorrect, it follows that the answers too may contain factual errors or inaccuracies.

REINFORCING BIAS

AI solutions, such as those generating content or images, can perpetuate existing biases present in the data they were trained, whether through the algorithms written by humans or the content taken from the web. This could easily lead to biased responses and potentially reinforce existing stereotypes, such as those around gender, race or disability.

IRRELEVANT INFORMATION

AI solutions don't have the ability to understand the context or meaning behind a question or a user request. Although highly advanced, the AI relies entirely on the data it's been exposed to and is devoid of independent thought or reasoning, which could lead to irrelevant or even nonsensical responses to queries.

LACK OF ACCOUNTABILITY

Fundamentally, AI solutions are machines or technology programmes that don't have the ability to take responsibility for the responses they generate. This could lead to confusion or misunderstandings in certain cases if the answers are taken as given. For instance, image-generative AI can lead to output clearly derived from other people's content but without any attribution to the original source artist's work.

STIFLING CREATIVITY

One of the potential risks of children and young people continually using AI solutions for things (such as their homework) is that eventually, they might become reliant on it. In the long term, this could potentially impact their development and hamper their ability to think creatively or solve problems independently without the aid of an AI tool.

Advice for Parents & Carers

CREATE A SAFE ENVIRONMENT

If possible, try to be around when your child uses any type of AI solution and employ content filters to try and reduce the chance of profanity or age-inappropriate subjects appearing in responses. As with any kind of technology, it's important to ensure that children are using AI solutions responsibly and to be there to enable opportunities to discuss their use as part of a safe environment.

PROMOTE CRITICAL THINKING

Explain to your child that AI solutions can be used as one of many tools to help them research and learn, but that they shouldn't simply accept the responses they receive as the truth. Encourage them to question, verify and think critically about the information they get back – all of which apply equally to any website or platform they use.

DISCUSS BIAS

Talk to your child about the potential biases that may be present in the data that AI solutions are trained on, and how these viewpoints might find their way into the responses that AI generates. Again, with many things children might read online, it's healthy for them to consider whether the information is factual and presented fairly.

ENCOURAGE HUMAN INTERACTION

Not only should children supplement any use of software like AI with additional resources such as books and reputable internet sites, but they also should remember what they can learn from interaction with other people. Discussing things with teachers, relatives and friends isn't just an important and often invaluable aspect of learning – it's an essential part of life, too.

CHECK SCHOOL RULES

Make yourself aware of any rules or guidance your child's school might have about the use of AI solutions. Most software is still extremely new, so many schools may not yet have a policy, however, it's important to make sure your child is aware of how to use it appropriately and will be using it for the right reasons.

Meet Our Expert

Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that adults and children alike become more aware of the risks associated with technology, as well as the many benefits.



Source: <https://openai.com/blog/chatgpt/> | <https://generativeai.net/> | <https://www.mckinsey.com/featured-insights/mckinsey-explainers/what-is-generative-ai>

HERITAGE CREATIVITY

The Heritage 10 Golden Rules

<https://docs.google.com/document/d/19a84QG84nwA-RrbVDPwo9rDDn0SH1QfSAz6aq4F9JIo/edit>

The Heritage 10 Golden Rules



HERITAGE
International School

We want everyone to enjoy Heritage International School and have a successful, fulfilling and rewarding academic year. To all those joining us for the first time and those who come to regular school at Heritage, we are all members of Heritage for the time we are here and we all follow the same code of respect to make sure everyone is kept safe and we enjoy our school.

1. WE LISTEN TO & RESPECT THOSE LOOKING AFTER US, TEACHING US AND ALWAYS FOLLOW THEIR INSTRUCTIONS

5. THE WAY WE SPEAK TO EACH OTHER AND THE WORDS WE USE ARE THE RIGHT ONES

2. WE RESPECT AND LOOK AFTER EACH OTHER AS STUDENTS OF HERITAGE. WE ARE A CARING COMMUNITY.

3. IF WE ARE NOT SURE, WE ASK ONE OF OUR TEACHERS OR SUPPORT STAFF.

4. WE ARE ALWAYS AWARE OF BEING SAFE ESPECIALLY AROUND PHYSICAL & PRACTICAL ACTIVITIES

6. IF SOMEONE IS NOT WELL OR UNHAPPY, WE LET ONE OF THE ADULTS LOOKING AFTER US KNOW

7. WE MAKE SURE WE HAVE THE RIGHT CLOTHES AND EQUIPMENT FOR EACH DAY.

8. WE MAKE SURE WE ARE ON TIME AND IF WE ARE LATE WE MAKE SURE PEOPLE LOOKING AFTER US KNOW.

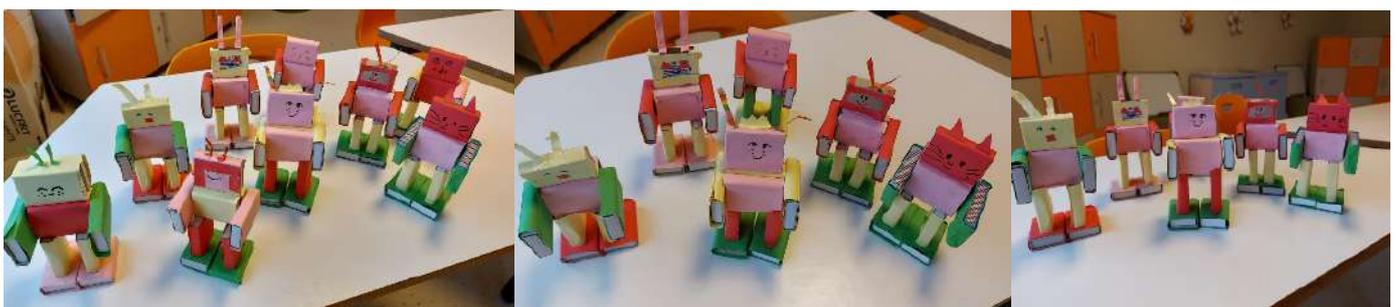
9. WE ARE RESPONSIBLE FOR OUR BEHAVIOUR AS A STUDENT OF HERITAGE.

10. WE MAKE SURE WE ENGAGE IN OUR LEARNING, GROW IN OUR KNOWLEDGE AND UNDERSTANDING, ACHIEVE OUR BEST AND POTENTIAL, BE A CONTRIBUTING AND VALUED MEMBER OF OUR COMMUNITY, AND GET THE MOST OUT OF OUR SCHOOL OPPORTUNITIES.

SPORTS, CLUBS and ACTIVITIES

DIY Robots by recycling boxes of matches.

In this activity, second grade students used creativity and problem-solving skills to design and build a robot using only boxes of matches. They learned about the importance of reducing waste and reusing materials, as well as basic principles of humanoid robot design. This hands-on project was an amazing educational experience for students as they explored their interests in science and technology.







Second graders learned how to cut and assemble paper models into a 3D ladybug



Awarding the Art Week diplomas



Road Safety meetings





Our IGCSE 2-2 student Maximilian Lisneac participated in the recent edition of Romania's Got Talent show, where he showed his dancing skills to a wide audience. Great performance, Maximus! Keep up the good work!

The dance can be watched here: <https://instagram.com/romaniiautalent?igshid=YmMyMTA2M2Y=>



SCHOOL INFORMATION

School Improvement Priorities Headlines 2022-23:

<https://docs.google.com/document/d/1DT0Cx-vFBrTuxuOK3znedxCuifXHRk9oOtg6dNbFaY/edit?usp=sharing>

<p>Vision and Aims:</p> <p>Sustaining our ambitious culture and vision for World Class education as a growing international school in Moldova to meet future challenges.</p> <p>A belief in people as our best assets and a positive school culture - Cohesion, Community, Communication, Compassion, Care</p> <p>A leading innovative school and World Class, professional educational organisation in Moldova, Europe & Globally</p> <p>A World Class, nurturing, outward facing 21st Century curriculum & learning for all that prepares students confidently for the challenges of the future as global citizens, socially responsible & leaders in their communities.</p> <p>Outstanding innovative teaching and learning – a professional learning community that is adaptable to face uncertainty with certainty for our community. A servant team leadership culture that prepares leaders.</p>	<p>Heritage International School</p> <p>School Improvement Plan</p> <p>2022-2023</p> 	<p>Key framing Questions for all staff</p> <p>How do we measure our key outcomes? Is safeguarding & Child Protection effective? Are we preparing our young people for the challenges they face in a global society? Are compelling learning and innovative opportunities at the heart of our education? How are we responding to global challenges to ensure trust, confidence and responsiveness which allows quality meaningful education to continue? How are we growing a responsive, sustainable and professional organisation? How are we communicating effectively? How are we supporting the development of wider education in Moldova, Europe & Globally? What value do our partnerships & network bring? Do we challenge ourselves enough? Who challenges us? Do we know what outstanding international education looks like? Are all our people for "Heritage"? How do we grow them?</p>
<p>Student Progress, Personal Development, Attainment & Achievements</p>		
<p>School Improvement Priorities for 2022-23</p>		

<p>1 Leadership, Organisation & Governance</p>	<p>2 Quality of Teaching, Learning, Assessment and curriculum</p>	<p>3 Personal Development, Growth, Nurture, Wellbeing, effective & challenging learning environment</p>	<p>4 Successful Outcomes for Students as active citizens, fulfilled, balanced life long learners</p>
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<p>What does success look like for us</p>	<p>Living our Values</p>	<p>Concentrate & Consolidate Core</p>	<p>Our strategy matches our organisation</p>	<p>Making Moments</p>	<p>Building & sustaining legacy for the future</p>
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<p>Qualifications & Skills through holistic, challenging & rigorous education</p> <p>A World Class School that is outward facing</p> <p>Supporting & sharing innovation with our national education community</p> <p>Developing future leaders & global citizens</p> <p>Our communities working with us for all students</p>	<p>Our ethos and values as an international school permeate everything we do in our school culture</p> <p>Diversity, equality, kindness, respect, global citizenship, trust, honour, leadership, social responsibility, are the hallmark of our education</p> <p>Our teachers, staff and community uphold these values and we live them daily in our school culture</p>	<p>Our organisation is held against the highest standards of a World Class school delivering international education</p> <p>Our duty of care is for a safe, happy and caring environment for all students</p> <p>Our organisation operates effectively and efficiently based on structure, systems and policies</p> <p>We are a school people want to be a part of our community</p>	<p>Our education is about substance not gimmicks</p> <p>We continue to develop as a unique, innovative international school in Moldova</p> <p>Our international partnerships and accreditation such as Cambridge, COBIS, the international community, as well as local such as UTM, define us and help us grow further</p> <p>We build on our legacy but we look outward and forward for our education, not backwards.</p>	<p>A focus on celebrating key moments in education & school life</p> <p>To continue to find ways to engage and bring all our communities together</p> <p>To continue our success in bringing the World into classrooms daily</p> <p>To link the wider curriculum to the formal, daily classroom for holistic education</p>	<p>Our new Lyceum is built this year as we grow as a World Class school</p> <p>To put sustainability solutions at the heart of our organisation</p> <p>To recruit and retain the best people and to invest in skills and leadership for the future</p> <p>To continue to meet and adapt to the anticipated challenges of the 2020s with success</p>
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How to support children's mental health and wellbeing

as parents and caregivers



- encourage them to openly talk about their feelings and thoughts

- try to actively listen to what your child has to say

- make sure that your child knows that you will be there for them



- engage in some coping skills with your child (relaxation)



- help your child to challenge unhelpful thoughts

- make sure your child is looking after their physical wellbeing (sleep, eat, exercise)

- support your child in problem solving when they experience worries
- help them find solutions



- ask for help, it is not a sign of weakness

Friendly February 2023

MONDAY



TUESDAY



WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

1 Send a message to let someone know you're thinking of them

2 Ask a friend how they have been feeling recently

3 Do an act of kindness to make life easier for someone

4 Invite a friend over for a 'tea break' (in person or virtual)

5 Make time to have a friendly chat with a neighbour

6 Get back in touch with an old friend you've not seen for a while

7 Show an active interest by asking questions when talking to others

8 Share what you're feeling with someone you really trust

9 Thank someone and tell them how they made a difference for you

10 Look for good in others, particularly when you feel frustrated with them

11 Send an encouraging note to someone who needs a boost

12 Focus on being kind rather than being right

13 Smile at the people you see and brighten their day

14 Tell a loved one or friend why they are special to you

15 Support a local business with a positive online review or friendly message

16 Check in on someone who may be struggling and offer to help

17 Appreciate the good qualities of someone in your life

18 Respond kindly to everyone you talk to today, including yourself

19 Share something you find inspiring, helpful or amusing

20 Make a plan to connect with others and do something fun

21 Really listen to what people say, without judging them

22 Give sincere compliments to people you talk to today

23 Be gentle with someone who you feel inclined to criticise

24 Tell a loved one about the strengths that you see in them

25 Thank three people you feel grateful to and tell them why

26 Make uninterrupted time for your loved ones

27 Call a friend to catch up and really listen to them

28 Give positive comments to as many people as possible today



ACTION FOR HAPPINESS

Happier · Kinder · Together



HERITAGE
Language Academy

You can do better!

Speak a foreign language (or advance) in 2 months!



UPCOMING EVENTS

Cambridge International Public Exams Timetable for Summer Series: Cambridge International Primary Checkpoint

Exam Timetable

Cambridge International Primary Checkpoint - Year: 6E

Tests Series: May 2023

Venue: Heritage International School Moldova

Date	Session	Start Time	Cambridge Primary (Y6E)	Duration
11 April (Tue)	AM	9:00 AM	Cambridge Primary English (1958) Paper 1: Written test (non-fiction)	60 minutes
	PM	12:00 PM	Cambridge Primary English (1958) Paper 2: Written test (fiction)	60 minutes
12 April (Wed)	AM	9:00 AM	Cambridge Primary Maths (1996) Paper 1: Written test (Non-calculator)	45 minutes
	PM	12:00 PM	Cambridge Primary Maths (1996) Paper 2: Written test (with calculator)	45 minutes
13 April (Thu)	AM	9:00 AM	Cambridge Primary Science (1997) Paper 1	35 minutes
	PM	12:00 PM	Cambridge Primary Science (1997) Paper 2	35 minutes

Cambridge International Lower Secondary Checkpoint: 8A / 8B

Exam Timetable

Cambridge International Lower Secondary Checkpoint - Years: 8A and 8B

Tests Series: May 2023

Venue: Heritage International School Moldova

Date	Session	Start Time	Cambridge Lower Secondary Checkpoint (Y8A/B)	Duration
10 April (Mon)	AM	9:00 AM	Cambridge Lower Secondary English as a Second Language (0876) Paper 2: Listening	approx. 35 minutes
11 April (Tue)	AM	9:00 AM	Cambridge Lower Secondary English as a Second Language (0876) Paper 1: Reading and Usage	45 minutes
	PM	12:00 PM	Cambridge Lower Secondary English as a Second Language (0876) Paper 3: Writing	40 minutes
12 April (Wed)	AM	9:00 AM	Cambridge Lower Secondary Mathematics (0862) Paper 1: Written test (Non-calculator)	60 minutes
	PM	12:00 PM	Cambridge Lower Secondary Mathematics (0862) Paper 2: Written test (with calculator)	60 minutes
13 April (Thu)	AM	9:00 AM	Cambridge Lower Secondary Science (0893) Paper 1	45 minutes
	PM	12:00 PM	Cambridge Lower Secondary Science (0893) Paper 2	45 minutes

Cambridge International Lower Secondary Checkpoint: 9E

Exam Timetable

Cambridge International Lower Secondary Checkpoint Test - Year 9E

Tests Series: May 2023

Venue: Heritage International School Moldova

Date	Session	Start Time	Cambridge Lower Secondary (Y9E)	Duration
11 April (Tue)	AM	9:00 AM	Cambridge Lower Secondary English (0861) Paper 1: Written test (non-fiction)	1 hour and 10 minutes
	PM	12:00 PM	Cambridge Lower Secondary English (0861) Paper 2: Written test (fiction)	1 hour and 10 minutes
12 April (Wed)	AM	9:00 AM	Cambridge Lower Secondary Mathematics (0862) Paper 1: Written test (Non-calculator)	60 minutes
	PM	12:00 PM	Cambridge Lower Secondary Mathematics (0862) Paper 2: Written test (with calculator)	60 minutes
13 April (Thu)	AM	9:00 AM	Cambridge Lower Secondary Science (0893) Paper 1	45 minutes
	PM	12:00 PM	Cambridge Lower Secondary Science (0893) Paper 2	45 minutes

Exams Timetable of General Qualifications of IGCSE, GCE AS and A Level for the exams series of the June 2023

[2023_MayJune_GO_IGCSE_GCE_AS_and_A_Level_ExamTimetable](#)

<https://www.heritage.md/en/learning/academic-calendar>



UPCOMING EVENTS

24th February 2023

21st February 2023

21st-24th February 2023

24th-26th February 2023

1st March 2023

2nd-3rd March 2023

(Thursday/Friday)

8th-12th March 2023

24th-25th March 2023

Readers Cup

UN International Mother Language Day

German Language Week

COBIS Virtual Debate Competition

Heritage Spring Fest

Teacher-Parents Conferences

15.00-17.00

Spring Break

"ENGLISH WITHOUT BORDERS"

the International HIPPO Olympiad

<https://www.heritage.md/en/learning/academic-calendar>

MAIN CONTACTS

Director: director@heritage.md

Academic/Secondary School inga.chiosa@heritage.md

Primary School: adriana.bujag@heritage.md

Hybrid Learning Coordinator: tatiana.popa@heritage.md

Transportation service: transport@heritage.md

Catering services: meals@heritage.md

Admission: admission@heritage.md

Exam officer: shabbir.anjum@heritage.md

Pastoral Care: larisa.mirza@heritage.md

Cambridge Secondary Coordinator: shabbir.anjum@heritage.md

National Secondary Coordinator: livia.state@heritage.md

Head of Lyceum: dorina.calinovscaia@heritage.md

Absences: school.absences@heritage.md

Governors: governorsclerk@heritage.md

English language courses for children and

adults: language.academy@heritage.md